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# Understanding, Predicting, and Recalling Time 3

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**Suggested target areas:** temporal orientation, problem solving, memory

Have the client answer the following time questions using prediction and problem-solving skills.

1. Your doctor's appointment is at 9:00 AM and it takes a half hour to get there. What time do you have to leave to get there on time?
2. You are making lunch for friends and it takes 45 minutes for the food to cook. What time do you have to put the food in the oven to serve lunch at 1:00 PM?
3. Your favorite television show starts at 8:00 PM. It's now 7:10 PM. How many minutes until your show begins?
4. Your child gets out of school at 3:30 PM and it takes 15 minutes to get home. What time will he get home?
5. You went to bed at 10:00 PM and woke up at 2:00 AM. How many hours of sleep did you get?
6. Your class starts at 8:00 AM and meets for an hour and a half. What time will you finish the class?
7. The casserole you made takes 50 minutes to cook. You put it in the oven at 2:10 PM. When will it be done?
8. You were on schedule to arrive at your friend's house at 7:15 PM. The traffic is causing a 30-minute delay. Due to the delay, what time will you now get there?
9. You have to leave for work by 8:00 AM and it takes you an hour to get ready. What time do you have to get up?
10. The ball game begins in 35 minutes. It's now 10:55 AM. What time will the game start?
11. It will take you 45 minutes to mow the yard. It's 7:40 PM now. What time will you be finished?
12. The concert starts at 9:30 PM and it will last two and a half hours. What time will the concert end?
13. You finish work at 5:30 PM and it takes you 25 minutes to drive home. What time will you get home?
14. It is now 12:30 PM. It will take you one hour to ride your bike home from the park. What time will you get home?
15. The bread takes 70 minutes to bake. If you want it done by noon, what time do you have to put it in the oven?
16. It takes 3 hours to get to your friend's house. If you leave at 11:00 AM, what time will you arrive at your friend's house?

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# Rewording Illogical Sentences

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**Suggested target areas:** word retrieval, naming, speech intelligibility

Have the client correct the following sentences with an appropriate target word. Depending on skill level, have the client respond with the correct word only or repeat the entire sentence using a new appropriate word.

1. You cut meat with a **spoon**.
2. You tidy your hair with a **pillow**.
3. A **wagon** drives children to school.
4. I sleep in a **tree**.
5. Cows live in the **city**.
6. Wash your hands with **cheese** and water.
7. Pizza crust is made out of **salami**.
8. Babies drink from a **shoe**.
9. Listen to music on the **stove**.
10. Fill up the pool with **soda**.
11. You eat off a **swing**.
12. The **clowns** put out the fire.
13. Some birds like to **bark**.
14. You read a **chair**.
15. You drink from a **pan**.
16. Hang the picture on the **sofa**.
17. Mittens go over your **socks**.
18. Clean your clothes in a **car**.
19. I tell time on a **table**.
20. You write with a **shirt**.
21. I washed my dishes in the **washing machine**.
22. He drove down the **hallway** in his truck.
23. The **aliens** were behind bars in the zoo.
24. I **printed** dinner for our neighbors.
25. The **hamster** is in charge of the school.
26. The band **ran** many good tunes.
27. The **wet** boy took a bath to get clean.
28. Cows give us **lemonade** for strong bones.
29. I **slept** so hard that tears covered my face.
30. Let's play hockey on the **melted** pond.

# Dialogue Boxes, *continued*

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2



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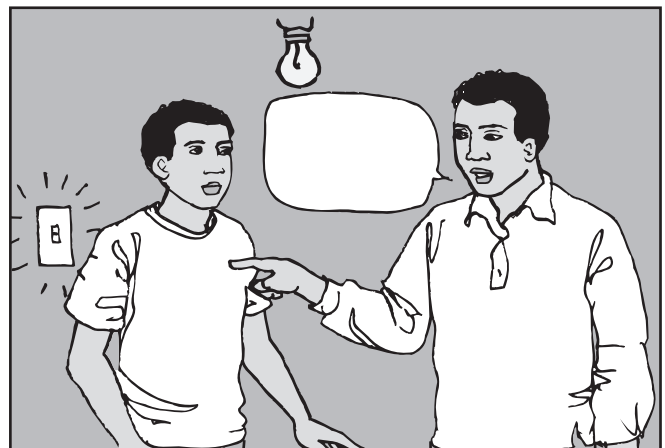
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# Understanding Humor in Short Stories\*

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**Suggested target areas:** auditory comprehension of multi-piece information, auditory recall and memory, attention, concentration, deduction from auditory information

Have the client listen to each story and draw a conclusion about the “humor of the story.”  
(Note: You might want the client to read the paragraphs in order to integrate reading comprehension.)

## Tip the Pizza Delivery Boy

Reading Level: 4.2

A college pizza delivery boy delivered a pizza to Larry Johnson’s house. Larry asked, “What is the usual tip?”

“Well,” replied the boy, “this is my first trip here, but the other guys say if I get a quarter out of you, I’ll be doing great.”

“Is that so?” snorted Larry. “Well, just to show them how wrong they are, here’s five dollars.”

“Thanks,” replied the youth, “I’ll put this in my school fund.”

“What are you studying in school?” asked Larry.

The boy smiled and said, “Applied psychology.”

## Catching the Fish

Reading Level: 4.3

Jim had an awful day fishing on the lake, sitting in the blazing sun all day without catching a single one. On his way home, he stopped at the supermarket and ordered four catfish. He told the fish salesman, “Pick four large ones out and throw them at me, will you?”

“Why do you want me to throw them at you?”

“Because I want to tell my wife that I caught them.”

“Okay, but I suggest that you take the orange roughy.”

“But why?”

“Because your wife came in earlier today and said that if you came by, I should tell you to take orange roughy. She prefers that for supper tonight.”

## Great Dane

Reading Level: 5.3

A normally sweet Great Dane has one quirk: she hates United Parcel Service drivers. While the owner was walking the dog one day, a UPS man came around the corner of a house. The owner, who was struggling to keep hold of the dog, tried to ease the situation. He said, “As you can see, she just loves UPS men.”

“Don’t you feed her anything else?” he responded.

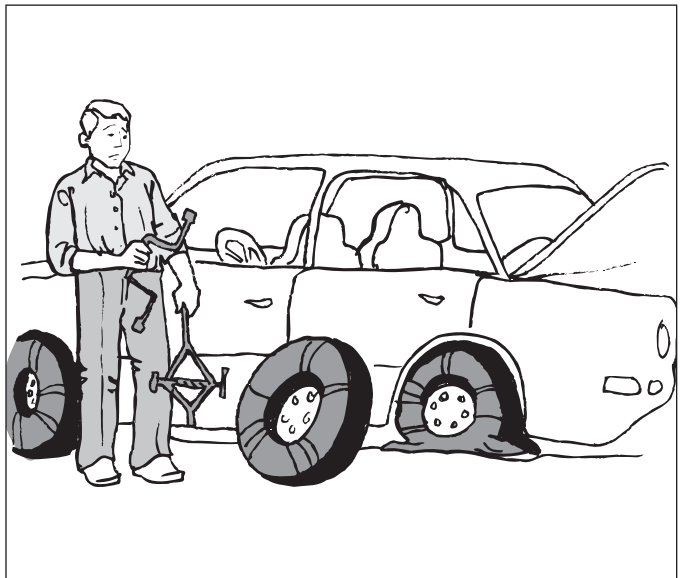
\*These reportedly “true” humorous stories were gathered from *Aha! Jokes*, <http://www.AhaJokes.com> with permission for use.

# Sentence Discrimination

**Suggested target areas:** reading comprehension, visual neglect, visual scanning, memory, attention, concentration

Have the client receptively identify the sentence that most appropriately corresponds to the target picture in a manner appropriate for the client.

1. The engine of the car is broken.  
The man is on a fun vacation.  
The car has a flat tire.



2. The snowman has melted.  
The children are making a snowman.  
The girl puts an apple on the snowman.

